

<b>Name of the Educational institution</b>	Shota Rustaveli State University Address: №35 Rustaveli st. Batumi 6010 Tel / Fax: (0422) 27 17 87 e-mail. <a href="mailto:info@bsu.edu.ge">info@bsu.edu.ge</a>
<b>Title of Educational Program</b>	Primary Education
<b>Qualification awarded</b>	Bachelor of Education Degree
<b>ECTS</b>	The program consists of 240 ECTS, including 170 ECTS compulsory courses in study area, 15 ECTS – study area electives, 20 ECTS - a free component, 25 ECTS teaching practice and 10 ECTS - Bachelor's thesis.
<b>Goal of Educational Program</b>	<p>The goal of the BA educational program is to train highly qualified, competitive teachers not only of curricular subjects for I–IV classes, but also for I–VI classes, with relevant professional standards of knowledge, high civil society member’s conscience and activities, and with humanistic, democratic, liberal values and principles, who will be able to transfer high quality knowledge in the native language and literature, math and natural sciences, and also raise awareness about the professional environment.</p> <p>The major job market of the BA educational program graduates is in the public and private schools. However, upon completion of the one year degree candidate’s program and passing of the Teachers Certification Examinations will give them competences to seek other avenues in public, governmental, non-governmental and private organizations and / or continue education for the Master’s degree.</p>
<b>Learning outcomes</b>  <b>(GENERAL AND TRANSFERABLE SKILLS)</b>	<p><b>Knowledge and understanding:</b></p> <ol style="list-style-type: none"> <li>1. have knowledge of teaching, psychological and philosophical disciplines;</li> <li>2. have basic knowledge of Georgian language and literature, math and natural sciences;</li> <li>3. Are familiar with the educational system structure, and the goals, as well as legal documents regulating teachers’ activities.</li> <li>4. Have knowledge of and are able to apply advanced system of teaching / learning - reading, writing, logical thinking, mathematical operations, human strategies toward the environment and assessment criteria.</li> <li>5. Have sufficient knowledge to consult if issues arise in parent-student relationships.</li> <li>6. Are familiar with anatomical – physiological peculiarities of the child development and health care principles during the process of learning.</li> <li>7. Have awareness of the National educational politics.</li> <li>8. Have knowledge of the importance of a healthy, safe environment of teaching and hygienic principles of education</li> </ol>

	<p><b>2. Applied knowledge and skills:</b></p> <ol style="list-style-type: none"> <li>1. Have knowledge of rich variety of learning and development theories, teaching and assessment methods.</li> <li>2. Can apply acquired knowledge to develop critical approach and culture of thinking;</li> <li>3. Are able to create supportive, equal and fair environment of learning for the students regardless of ethnic, economic, cultural and social state / status.</li> <li>4. Have ability to determine the student needs.</li> <li>5. Have ability to modify the national curriculum and create safe environment necessary for inclusive education.</li> <li>6. Have ability of planning the pedagogical process, and proper time management.</li> </ol> <p><b>3. Making judgments:</b> Have ability to analyze package problems related to the elementary students learning and development, and come up with conclusions</p> <p><b>4. Communication Skills</b> Are sociable, capable to communicate on the professional issues with colleagues, students and parents, able to listen various opinions and take them into consideration, are familiar with the principles of teamwork, apply these skills in communication.</p> <p><b>5. Ability of Learning</b></p> <ol style="list-style-type: none"> <li>1. Have a life-long learning ability and skills and are aware of the significance of advancement in the professional development.</li> <li>2. Have skills of searching sources, finding information and integrating it into the study environment.</li> </ol> <p><b>6. Values</b></p> <ol style="list-style-type: none"> <li>1. Are aware of the national and international values, successfully use in their professional practice;</li> <li>2. Are aware of the ethical and aesthetical values and their significance in the professional activities of a teacher;</li> <li>3. Are aware of the teacher’s professional responsibility.</li> </ol>
<p><b>Assessment criteria</b></p>	<p>Assessment rules:</p> <ol style="list-style-type: none"> <li>A) Excellent - 91 points or more;</li> <li>B) very good - 81-90 points;</li> <li>C) good - 71-80 points;</li> <li>D) fair - 61-70 points;</li> <li>E) satisfactory - 51-60 points.</li> </ol> <p>(FX) fail - 41-50 in this case the students are allowed to retake the exam.</p> <p>(F) Fail - 40 points or less - the student has to retake the course.</p>
<p><b>Contact</b></p>	<p><b>Nana Makaradze</b> – Associate Professor, Faculty of Education and Sciences, program director</p> <p><b>Contact information:</b></p> <p><b>Phone:</b> (+995) 577 46 46 81, (+995) 593 60 60 71;</p> <p><b>Email:</b> nanamakaradze75@mail.ru</p>