

Educational Programme Annotation

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| Name of the educational institution | Legal Entity of Public Law - Batumi Shota Rustaveli State University |
| Name of the educational programme | Archaeology / Archaeology |
| Qualification to be awarded | Bachelor of Arts in Archaeology |
| Programme supervisor(s) | Merab Khalvashi, Professor - m.khalvashi@bsu.edu.ge Nana Khakhutaishvili, Professor - nana.khakhutaishvili@bsu.edu.ge |
| Programme structure / ECTS volume, study plan (see Appendix No. 1) | 180 ECTS |
| Language of instruction | Georgian |
| Admission prerequisites | <ul style="list-style-type: none"> • Unified National Examinations; • enrolment through mobility; • enrolment without Unified National Examinations, in accordance with the procedure established by legislation. |
| Aim of the educational programme | <ul style="list-style-type: none"> • to train a Bachelor with knowledge of the foundations of archaeological science, who will clearly understand the essence and importance of material culture in the process of studying humanity's past and interpreting history; • to train a Bachelor who will have broad knowledge of the main stages of development of the field of archaeology, field-specific terminology, and modern approaches and methods for the study of archaeological monuments and artefacts; • to develop students' knowledge of the basic principles of archaeological fieldwork (surveys, planning excavations, determining stratigraphy and cultural layers, photographic documentation of recovered material, drawing, laboratory/post-excavation processing, etc.) and teamwork skills; • to train specialists who will be able to interrelate empirical and theoretical data/knowledge, analyse them and formulate sound conclusions, as well as reconstruct historical facts and forecast and manage events; • to train specialists with qualifications and professional skills relevant to market requirements, who will be able to present the results of their own and/or others' research to specialists and the wider public while observing ethical norms and principles of academic integrity; to respect different values, ideas and opinions; and to present and preserve the country's rich and unique cultural heritage. |

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| Learning outcomes | <ul style="list-style-type: none">• defines the role of archaeology in modern society and understands its significance for studying humanity's past and interpreting historical processes;• demonstrates broad knowledge of the main stages of development, periodisation and chronology of archaeology and applies modern research approaches, techniques and methods;• demonstrates the knowledge envisaged by the Bachelor's programme regarding modern technologies and interdisciplinary research, the use of which is necessary during archaeological fieldwork and scientific argumentation;• analyses data obtained during archaeological surveys in the process of planning archaeological excavations;• determines the importance of stratigraphy and cultural layers during archaeological fieldwork and carries out their recording, preparation, post-excavation/laboratory processing of material, typological or chronological classification, and production of relevant documentation;• in accordance with predefined instructions, searches for and uses library, museum, archival/collection materials and relevant sources in scientific databases and electronic resources; analyses them and formulates appropriate conclusions;• uses modern information and communication technologies when presenting field-specific presentations/reports to specialists and non-specialists;• while working in an interdisciplinary environment, relies on the principles of teamwork and effective time management;• when describing and interpreting archaeological information/material/data, observes the principles of impartiality, objectivity and academic integrity;• understands professional responsibility and observes ethical norms and intellectual property rights; recognises the different values, ideas and views related to individual archaeological cultures and civilisations as part of global values. |
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