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| Name of the educational institution | Legal Entity of Public Law - Batumi Shota Rustaveli State University |
| Name of the educational programme | History |
| Qualification to be awarded | First part: Master of History Second part: Research Master in History |
| Programme supervisor(s) | Nana Khakhutaishvili, Professor - nana.khakhutaishvili@bsu.edu.ge Khatuna Diasamidze, Associate Professor - khatuna.diasamidze@bsu.edu.ge |
| Programme structure / ECTS workload, Study Plan (see Annex No. 1) | First part - 60 ECTS Second part - 60 ECTS |
| Language of instruction | Georgian language |
| Admission prerequisites for the educational programme | First part <ul style="list-style-type: none"> ✓ Common Master's Examination; ✓ Internal university examinations: English language - B2 level and specialty; ✓ Enrollment through mobility; ✓ Enrollment without the Unified National Examinations, in accordance with the procedure established by legislation. Second part <ul style="list-style-type: none"> ✓ Completion of Part I of the programme; ✓ Enrollment through mobility; ✓ Enrollment of foreign citizens and persons with foreign education in accordance with the legislation of Georgia and BSU regulations. |
| Purpose of the educational programme | First part <ul style="list-style-type: none"> ✓ To provide deep and systematic knowledge about the main stages, characteristics and trends of the formation of Georgian civilization and the modern and contemporary history of European and American countries in the context of world history, as well as their influence on the modern world; ✓ To prepare a highly qualified, competitive and demand-oriented specialist with comprehensive knowledge of the history of Georgia and the modern and contemporary history of European and American countries, who is able to understand acquired knowledge deeply and systematically and apply it in practice; ✓ To develop, on the basis of broad knowledge of the latest research and achievements, the ability to define the chronological framework of a specific historical period and event, and to independently search for, systematize and process scientific, archival and other types of texts; ✓ To develop the ability to respect different values, ideas and views of various countries and nations in specific periods; to evaluate historical events objectively on the basis of the principles of justice and tolerance; to observe the principles of individual and teamwork in study and professional activity and respect the opinions of others. Second part <ul style="list-style-type: none"> ✓ To prepare a highly qualified, competitive and demand-oriented specialist with comprehensive knowledge of the history of Georgia and the modern and contemporary history of European and American countries, who is able to understand acquired knowledge deeply and systematically and apply it in practice; ✓ To develop, on the basis of broad knowledge of the latest research and achievements, the ability to define the chronological framework of a specific historical period and event, independently search for, systematize and process scientific, archival and other types of texts, draw one's own conclusions through critical analysis, reconstruct the past, and generate innovative ideas through the study of scientific approaches and theories existing in the field; ✓ To develop, together with appropriate knowledge and qualification, the ability for lifelong learning and professional development, competitiveness, readiness for innovation, creation of a scientific paper/project while observing ethical norms and academic integrity, and presentation and discussion of results before specialists and the wider public using relevant information and communication technologies; ✓ To develop the ability to respect different values, ideas and views of various countries and nations in specific periods; to evaluate historical events objectively on the basis of the principles of justice and tolerance; to observe the principles of individual and teamwork in study and professional activity and respect the opinions of others. |
| Learning outcomes of the educational programme | First part <ul style="list-style-type: none"> ✓ Demonstrates deep and systematic knowledge: a) about the formation of Georgian civilization and the characteristics of the stages of its development; understands individual events and facts of Georgian history, interprets and analyzes them in the context of world history and evaluates their influence on modernity on the basis of traditional approaches and the latest achievements in the field; b) about the main stages and trends of the social, economic and political history of European and American countries from the 16th to the beginning of the 21st century, as well as about the culture, religious affiliation and geopolitical characteristics of the peoples living on the European and American continents; draws parallels between countries at specific stages of historical development, presents common and distinguishing features, and evaluates their influence on modernity on the basis of traditional approaches and the latest achievements in the field; ✓ Understands the possibility of different presentation and evaluation of a particular historical fact or event, the falsification of history and the existence of ideological influence on the development of historical science; ✓ Searches for, processes and analyzes sources and historiographical monuments; critically reflects on and purposefully uses the acquired knowledge in reconstructing a historical fact or event on the basis of relevant methodology and academic standards; ✓ Actively uses information technologies in professional activity when communicating with field specialists in the native or a foreign language; ✓ Respects the ideas of humanism and democracy, national and universal values, the historical and cultural heritage, traditions and values of the native country and other countries; ✓ Recognizes the necessity of continuous professional education; evaluates the consistency and multidimensional nature of the process; identifies learning needs in the field of history and determines priorities that will enable further study at the next level of education and/or employment in the field. Second part <ul style="list-style-type: none"> ✓ Demonstrates deep and systematic knowledge: a) about the formation of Georgian civilization and the characteristics of the stages of its development; understands individual events and facts of Georgian history, interprets and analyzes them in the context of world history and evaluates their influence on modernity on the basis of traditional approaches and the latest achievements in the field; b) about the main stages and trends of the social, economic and political history of European and American countries from the 16th to the beginning of the 21st century, as well as about the culture, religious affiliation and geopolitical characteristics of the peoples living on the European and American continents; draws parallels between countries at specific stages of historical development, presents common and distinguishing features, and evaluates their influence on modernity on the basis of traditional approaches and the latest achievements in the field; ✓ Uses approaches and theories existing in the field to develop new scientific ideas, create scientific work and develop original ideas; understands the possibility of different presentation and evaluation of a particular historical fact or event, the falsification of history and the existence of ideological influence on the development of historical science; ✓ Searches for, processes and analyzes sources and historiographical monuments; critically reflects on and purposefully uses the acquired knowledge in reconstructing a historical fact or event on the basis of relevant methodology and academic standards; generates the latest and innovative historical ideas in the process of scientific research; ✓ Plans and implements scientific-research projects; formulates well-grounded conclusions in relation to historical problems; is able to solve the set task through correct selection, synthesis, analysis and evaluation of |

research methods;

- ✓ Participates in discussion, analyzes different opinions, and presents research results in written or oral form before specialists and the wider public; actively uses information technologies in professional activity when communicating with field specialists in the native or a foreign language;
- ✓ Respects the ideas of humanism and democracy, national and universal values, the historical and cultural heritage, traditions and values of the native country and other countries;
- ✓ Works in the research process both individually and in a group; when engaging in a multidisciplinary learning or working environment, develops personal skills, makes independent decisions and assumes responsibility for them; performs activities conscientiously in accordance with professional standards, ethical norms and the principle of objectivity and contributes to the development of knowledge in the field;
- ✓ Recognizes the necessity of continuous professional education; evaluates the consistency and multidimensional nature of the process; identifies learning needs in the field of history and determines priorities that will enable further study at the next level of education and/or employment in the field.