

Title of the High Educational Institution	Legal entity of public law – Batumi Shota Rustaveli State Univeristy
Title of the educational program	Archaeology
Qualification granted	Doctor of Archaeology
Academic Head (s) of the Program	Merab Khalvashi, professor, e-mail: m.khalvashi@bsu.edu.ge Emzar Kakhidze, professor, e-mail: emzar.kakhidze@bsu.edu.ge Shota Mamuladze, professor, e-mail: shota.mamuladze@bsu.edu.ge
Structure of the program and number of/ECTS , Curriculum (see annex №1)	60 ECTS
Language of instruction	Georgian
Prerequisites for admission to the program	<ul style="list-style-type: none"> ➤ Interview/examination in specialization; ➤ Exam in English - B2 level; ➤ Enrollment based on mobility.
Educational program objectives:	<ul style="list-style-type: none"> ✓ Provide the doctoral candidate with contemporary and systematic knowledge on the archeology of Georgia, Caucasus, Eastern Europe, Middle East, and Asia Minor, incorporating the latest advancements. Prioritize research on the archeology of South-West Georgia in alignment with BSU's mission and regional specifics. ✓ Foster the doctoral student's awareness and understanding of the interconnections, influences, and significance of ancient civilizations in Georgia, the Caucasus, Eastern Europe, the Middle East, and Asia Minor, encompassing pre-Christian and medieval cultures. ✓ Equip the doctoral candidate to become a competitive, internationally-recognized specialist in archaeology, establishing a high-quality research environment with access to the latest methods and techniques essential for archaeological research. ✓ Cultivate critical thinking, interpretation, and intercultural research skills in the doctoral student, enabling the analysis, evaluation, and defense of new scientific ideas on a solid theoretical foundation. Develop the ability to produce high-level academic papers and integrate them into the international scientific community. ✓ Develop and instill in the doctoral student the capacity to transfer acquired knowledge and teaching skills, enabling them to engage in pedagogical work in accordance with modern standards and to actively contribute to society.

<p>Learning outcomes:</p>	<ul style="list-style-type: none"> ✓ Demonstrates a comprehensive understanding of the interrelationships, influences, peculiarities, and significance of ancient civilizations in Georgia, the Caucasus, Eastern Europe, the Middle East, and Asia Minor, encompassing pre-Christian and medieval cultures. ✓ Possesses proficiency in the fundamental methods and methodologies of modern archaeology, incorporating the latest research approaches. ✓ Formulates and executes authentic scientific-research activities in the chronological or spatial dimensions of archaeology, utilizing relevant theoretical and practical foundations. ✓ Applies field, laboratory, or chamber work methods in accordance with modern standards, conducting thorough analysis and interpretation of obtained results. Engages in critical analysis of existing theories and contributes to the development of new ones. ✓ Effectively presents perspectives, skills, and competences in international scientific forums or publications. ✓ Adapts research and analytical approaches based on the specificity of the research problem, aligning with the requirements of modern science. ✓ Identifies suitable topics for ongoing research, organizes data, formulates logical arguments (both oral and written), and critically analyzes and evaluates new, complex, and contradictory opinions and approaches. ✓ Communicates effectively at all levels, conveying understandable information to diverse stakeholders using appropriate terminology in both native and foreign languages. ✓ Possesses the ability to learn and teach new concepts, adapts to different environments, collaborates effectively in both individual and group settings, and respects the opinions of others. ✓ Independently plans educational and research processes, contributing new, original research results to the scientific community. ✓ Integrates innovative values into scientific-research work and educational processes, fostering successful social interaction, and upholding principles of intercultural and academic integrity during research. ✓ Strategically plans continuous professional development by applying acquired knowledge and skills in practice.
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