

Academic Integrity for Quality Teaching and Learning in Higher Education Institutions in Georgia (INTEGRITY)

DESCRIPTION: (INTEGRITY) is a National SM initiative with the core objective to enhance the quality of teaching and learning processes that are based on the principles of academic integrity, supported by policies, mechanisms and tools that help prevent and detect cases of plagiarism in higher education institutions in Georgia.

Specific objectives:

1. To introduce Plagiarism Detection & Prevention/Feedback Instrument in Georgian universities, integrated into the existing Learning Management System (LMS);
2. To Design & Launch PR Campaign of Plagiarism Awareness in Georgian HEIs targeting both students and faculty/teaching staff;
3. To Develop & Deliver Faculty/teaching Staff Training in the area of Effective TLA;
4. To Develop & Enhance Student Services to Boost their Academic Skills;
5. To Review Academic Writing Curriculum at all 3 levels of Studies against standards and requirements established in the EU;
6. To develop University Policies and Resources that are conducive to quality teaching & learning based on the principles of academic integrity.

The relevance of this initiative is as follows:

- a) Georgian HEIS are urged to respond to the external quality measures emphasizing regulation of Plagiarism;
- b) The National Research Report- 'The Problem of Plagiarism and Its Perceptions in Georgia' (2016) that revealed many critical issues to design intervention measures;
- c) The needs assessment of GE HEIs that was conducted in December 2016 by ISU QA Office boosting relevance
- d) Georgian HEIs actively attempt to align their teaching and learning processes with the EU HE Standards;
- e) The successful case of piloting advanced Technology tools (Turnitin and Moodle) at ISU transferring knowledge to other partners.

The INTEGRITY program has meaningful impact at the individual (min 60,000 students, 80 admin staff, 300 academic), institutional (12 GE HEIs), sector (transferable to the entire HE sector) and society levels (changing perceptions with regards to academic integrity).

Coordinator:	ILIA STATE UNIVERSITY
	K CHOLOKASHVILI AV 3-5
	TBILISI 0162,GE
	Internet site address :

Partner	Academy of the Ministry of internal Affairs of Georgia	GE
Partner	AKAKI TSERETELI STATE UNIVERSITY	GE
Partner	Bank of Georgia Teaching University	GE
Partner	CAUCASUS UNIVERSITY LTD	GE
Partner	David Tvildiani Medical University	GE
Partner	DUBLIN CITY UNIVERSITY	IE
Partner	IAKOB GOGEBASHVILI TELAVI STATE UNIVERSITY	GE
Partner	IVANE JAVAKHISHVILI TBILISI STATE UNIVERSITY	GE
Partner	LEPL David Aghmashenebeli National Defence Academy	GE
Partner	MINISTRY OF EDUCATION AND SCIENCE OF GEORGIA	GE
Partner	ROEHAMPTON UNIVERSITY LBG	UK
Partner	SAMTSKHE-JAVAKHETI STATE UNIVERSITY	GE
Partner	SHOTA MESKHIA STATE TEACHING UNIVERSITY OF ZUGDIDI	GE
Partner	SHOTA RUSTAVELI STATE UNIVERSITY	GE
Partner	UNIVERSITAT WIEN	AT
Partner	UPPSALA UNIVERSITET	SE

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